Guidelines for the use of 'Writing a playscript for the half-time team talk'

Activity title:	Writing a playscript for the half-time team talk
Curriculum area:	English
NC objectives:	English En1 1e), 2d), 8a) & 9a) and En2 4f), 4g), 4h), 4i) & 8c) and En3 1), 2), 3), 4), 5a), 9d), 11) & 12)
Main learning objective	To write a playscript to perform

Timing	Lesson plan ideas, activities and resource sheets
INTRODUCTION 20 minutes	• Explain to the class that there are not many stories written about rugby for children, but there are several books of true stories for adults and biographies and autobiographies of famous rugby players. • Discuss what happens in the changing rooms before the game, at half time and after the game. • Carry out shared reading of '1.12a An example playscript' and identify all of the main features used when writing playscripts.

Continued

Guidelines for the use of 'Writing a playscript for the half-time team talk'

MAIN ACTIVITY 30 minutes	• After discussing the playscript that has been read, ask pupils to write their own playscripts using '1.12b Writing a playscript for the halftime team talk when losing' or '1.12c Writing a playscript for the half time team talk when winning'. Provide the pupils with some rugby vocabulary on the board to help (refer to '1.12d The A – Z of rugby vocabulary'). • Remind the class of the features of playscripts throughout to ensure they are used.
PLENARY 10 minutes	• Invite pupils to read out their playscripts. • The rest of the class can provide feedback in relation to the content and development of the playscript. • Choose an appropriate selection of children to act out the playscripts written by the class.

Suggested extension activities or cross curricular links:

• Look at the story of 'The magic rugby ball' to continue writing a story.
• Create cartoon or story characters to make a series of short stories for younger children about rugby.
• Change 'The magic rugby ball' story into a play script or the playscripts written in this task in to a story.