



Guidelines for the use of 'Research and writing about William Webb Ellis'

Activity title:	Research and writing about William Webb Ellis
Curriculum area:	ICT & English
NC objectives:	ICT: 1a, b, c, 4b, c, 5a, b & c and English: En2 1), 2), 3), 5a), b, c, e, 6) & 9b), c and En3 2a), b, 3), 4), 5), 6), 7d), 9b), d, 12)
Main learning objective:	To use the internet effectively to research into 'William Webb Ellis', refining internet searches most effectively

Timing	Lesson plan ideas, activities and resource sheets
INTRODUCTION 15 minutes	<ul style="list-style-type: none"> • Discuss the game of rugby and ask the class how they think the game began, and if it is the same now as it was then. What similarities and differences could there be? • Explain to the class that they are going to be researching a famous person related to the origins of rugby and producing a piece of writing to inform others. • Demonstrate general internet searches, eg, 'Gloucester Rugby', and then more specific searches, eg, 'Gloucester rugby tickets', 'Gloucester rugby fixtures', 'Gloucester rugby players', 'Gloucester rugby history', etc ...continued



Guidelines for the use of 'Research and writing about William Webb Ellis'

INTRODUCTION	<ul style="list-style-type: none"> Also look at how to read/analyse search results to decide if findings are relevant and applicable.
MAIN ACTIVITY 30 minutes	<ul style="list-style-type: none"> Issue '1.13a Research and writing about William Webb Ellis'. Within a single ICT lesson, allow pupils to use the internet to search and find out about William Web Ellis. They should use this information to produce a Word document about him and the origins of rugby. Alternatively, if using an ICT lesson and then an English lesson, allow pupils to print out information gleaned in the ICT lesson and use this to produce a written document in the English lesson.
PLENARY 15 minutes	<ul style="list-style-type: none"> Invite pupils to share their writing aloud. The rest of the class listen and can compare and contrast each of the readings in relation to the content.

Suggested extension activities or cross curricular links:

- Accompany the writing with an advert to raise awareness about the origins of rugby.
- Carry out player studies or look at key moments in the history of rugby in general or key moments in the history of GRFC. Plot findings on to a timeline.