

Guidelines for the use of 'Writing a personal player profile'

Activity title:	Writing a personal player profile
Curriculum area:	Citizenship & English
NC objectives:	Citizenship 1b, c, e, 4a, e, f & 5b and English: En2 1), 2), 3), 5a), b, c, e, 6), 9b) & c and En3 2a), b, 3), 4), 5), 6), 7d), 9b), d & 12)
Main learning objective	Writing a personal player profile

Timing		Lesson plan ideas, activities and resource sheets
INTRODUCTION	•	Explaining that the class is going to be looking at famous rugby players from GRFC throughout the history of the club and
10 minutes	•	pupils will be writing their own personal player profile. Carry out shared reading of a chosen player profile from the '1.15a GRFC player profiles'. Identify the text type and any
		features of the writing. Carry out shared reading of another chosen player profile from '1.15a GRFC player profiles' and discuss in the same way. Alternatively, carry out the same activity using player profiles selected from the <u>player profiles</u> <u>section</u> of the Gloucester Rugby Heritage website.
	•	<u>Section</u> of the bloccester Rugby Hernage website. Discuss other possible layouts for a player profile eg, subheadings, bullet points, table, etc.

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MAIN ACTIVITY	I conserve a serve a serve of the ball of the first of the serve of the ball of the serve and the ball of the ball of the serve of the ball of the ball of the serve of the ball of the ba
40 minutes	profile about themselves in the same style.
40 minutes	• The class can use '1.15b My personal player profile' for the writing if they wish.
	• Some children will be able to do parts of this factually; others will need to make up the facts for the profile.
	• When finished, pupils should draw a picture of themselves in the top left corner, so that it has the same layout as the
	profiles read previously.
PLENARY	 invite pupils to read out their personal player profiles.
10 minutes	• Produce a booklet of the player profiles and combine them with the printouts of the GRFC team player profiles.

Suggested extension activities or cross curricular links:

- Produce a timeline of the player profiles from the GRFC teams.
- Research the general history of GRFC and produce fact sheets.
- 'Hot seat' children after they have read about famous players throughout the history of GRFC.



