



Guidelines for the use of 'Writing a newspaper report'

Activity title:	Writing a newspaper report
Curriculum area:	English
NC objectives:	English En1 1b), c), e), f), 2a, d), 8a) & 9a) and En2 3e), 5a), 5e), f), & 9c) and En3 1), 2), 3), 4), 5a) 5b), 6a), 7), 9b), 9d), 11) & 12)
Main learning objective	Understand the language used with reports and write own newspaper report

Timing	Lesson plan ideas, activities and resource sheets
INTRODUCTION 20 minutes	<ul style="list-style-type: none"> • Explain to the class that they are going to be looking at newspapers and discuss the genre. Highlight the features that they will find when reading newspapers, eg, headlines, photos, facts and opinions, sections, etc. • Discuss headlines and the purpose of these; show the class '1.17a GRFC newspaper headlines'. Ask the class to guess what the headline may be about and write a short sentence to explain on the board. • Discuss sensationalism within newspapers; also other features of a report such as the tense, use of speech, etc.

Continued



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<p>MAIN ACTIVITY</p> <p>30 minutes</p>	<ul style="list-style-type: none"> • Visit the Gloucester Rugby Heritage website and look at the newspaper reports in the 'Matches' section to view newspaper reports from the past. • Issue '1.17b GRFC newspaper report'. Pupils should write a match report; this could be about a previous game that has been played, or they could make up a report about an imaginary game, or they could watch a video clip of highlights about a report and write the report etc. They can interview each other, drawing on personal experience, to gather information about spectator or player perspectives.
<p>PLENARY</p> <p>10 minutes</p>	<ul style="list-style-type: none"> • Invite pupils to read out their newspaper reports. • The rest of the class can provide feedback in relation to the tense and style of writing. • Form a class newspaper from the reports.

Suggested extension activities or cross curricular links:

- Write reports about school rugby matches. Read these out in assembly or liaise with GRFC about possible entry into the match day programme or website.
- Predict the result of a forthcoming game and write the report. After the match has happened, compare the content of the report to the actual match experience/result.
- Use of the digital camera in ICT to add photos to the reports.