

Guidelines for the use of 'Writing a school match newspaper report'

Activity title:	Writing a school match newspaper report
Curriculum area:	English
NC objectives:	English En1 1b), c), e), f), 2a, d), 8a) & 9a) and En2 3e), 5a), 5e), f), & 9c) and En3 1), 2), 3), 4), 5a) 5b), 6a), 7), 9b), 9d), 11) & 12)
Main learning objective	Understand the language used with reports and write a newspaper report

Timing	Lesson plan ideas, activities and resource sheets
INTRODUCTION	• Explain to the class that they are going to be looking at newspapers and discuss the genre. Highlight the features that they will find when reading newspapers, eg, headlines, photos, facts and opinions, sections, etc.
20 minutes	 Discuss sensationalism with newspapers; also other features of a report such as the tense, use of speech, etc. Provide the class with some scenarios which they can exaggerate on for a newspaper report. Focus particularly on the type of language used.

Continued







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MAIN ACTIVITY	• Provide the class with '1.18a School rugby match newspaper report'. Pupils should write a report about a game that has
30 minutes	been previously played by the school team. They could also make up a report about a game before it has been played, predicting the outcome.
	 Pupils can interview each other, drawing on personal experience, to gather information about spectator or player perspectives (equivalent of spectator or player interviews).
PLENARY	 Invite pupils to read out their newspaper reports.
10 minutes	 The rest of the class can provide feedback in relation to the tense and style of writing. Form a class newspaper from the reports.

Suggested extension activities or cross curricular links:

- Write reports about GRFC matches.
- Predict the result of a forthcoming game and write the report. After the match has happened, compare the content of the report to the actual match experience/result.
- Use a digital camera to add photos to the reports.



