



Guidelines for the use of 'Rugby commas to add detail'

Activity title:	Rugby commas to add detail
Curriculum area:	English
NC objectives:	English En1 1e), 2d), 6c), 8a) & 9a) and En2 4b) & 6) and En3 1), 2), 3), 4), 5a), 7a), 9d), 11) & 12)
Main learning objective:	To understand the use of commas to add detail to sentences

Timing	Lesson plan ideas, activities and resource sheets
INTRODUCTION 20 minutes	<ul style="list-style-type: none"> Write the sentence 'The rugby player walked past Kingsholm Stadium on his way to do some shopping for his mum' on the board and ask the class if there is anything wrong with the sentence? Answers will vary, but lead them to the fact that nothing is wrong, but the sentence could be improved by adding further detail. Discuss types of words (nouns, adjectives, adverbs) and list examples. Highlight when and why they are used. Use the analogy of a jam doughnut; ask what it would be like without the jam (boring, but edible) and explain that with the jam is it exciting, interesting and tasty. Relate this to the original sentence, which is fine but not very exciting until you add the commas and the detail. <p style="text-align: right;">...continued</p>



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INTRODUCTION	<ul style="list-style-type: none"> • Improve the sentence used at the beginning of the lesson by adding a comma after a noun, then some extra information followed by another comma e.g. it may become 'The rugby player, <i>who loved his job</i>, walked past Kingsholm Stadium, <i>the ground where he played</i>, to do some shopping, <i>which he didn't normally do</i>, for his mum'.
MAIN ACTIVITY 30 minutes	<ul style="list-style-type: none"> • Issue '1.20a Using commas to add detail' (Lower ability) or '1.20b Using commas to add detail' (Higher ability). Pupils should work individually to complete the task on the sheet that they have been issued with. • Once pupils have completed the activity, challenge them to write their own sentences about rugby.
PLENARY 10 minutes	<ul style="list-style-type: none"> • Invite pupils to read out their sentences with the inserted information with the use of commas • If pupils have written their own sentences, share these too.

Suggested extension activities or cross curricular links:

- Create cartoon or story characters to help with using different words, eg Nick the noun, Adam the adjective. Character sheets could be produced with information about the words and then examples of them in use with rugby sentences.
- Complete the 'Rugby adverbs' activity to build upon the perfect sentence.
- Complete the 'Rugby adjectives' activity to build upon the perfect sentence.