Using commas to add detail

Below are some sentences about rugby. They do not include much detail. Your task is to add extra information and detail to make the sentences a bit more interesting. Remember how you did this at the start of the lesson. Once you have finished try to make your own sentences!

1) The fly half, _____________________________, booted the ball down the field to the opposition, _____________________________, to catch.

2) The Gloucester coach, __________________, stood at the sideline and shouted instructions, ____________________________, to the players.

3) The opposition players, _____________________________, entered the Kingsholm stadium, _____________________________, and looked around at the amazing place before the game started.

4) The ball, _____________________________, soared through the air towards the full back, _____________________________, and as he went to catch the ball he stumbled and missed the ball!

5) The winger ran with the ball down the pitch, __________________________, and leapt energetically through the air to cross the try line, _____________________________, and touch the ball down for a try.

6) The touch judge raised his flag, _____________________________, to signal to the referee, _____________________________, that the player’s foot had gone outside of the touchline.

7) The referee showed the number eight, _____________________________, the yellow card, _____________________________, and he stomped off the field to the sin bin, _____________________________, where he would have to stay for ten minutes.

8) The replacement player, _____________________________, sprinted into position, _____________________________, and called for the ball.