



## Using commas to add detail

Below are some sentences about rugby. They do not include much detail. Your task is to add extra information and detail to make the sentences a bit more interesting. Remember how you did this at the start of the lesson. Once you have finished try to make your own sentences!

- 1) The fly half, \_\_\_\_\_, booted the ball down the field to the opposition, \_\_\_\_\_, to catch.
- 2) The Gloucester coach, \_\_\_\_\_, stood at the sideline and shouted instructions, \_\_\_\_\_, to the players.
- 3) The opposition players, \_\_\_\_\_, entered the Kingsholm stadium, \_\_\_\_\_, and looked around at the amazing place before the game started.
- 4) The ball, \_\_\_\_\_, soared through the air towards the full back, \_\_\_\_\_, and as he went to catch the ball he stumbled and missed the ball!
- 5) The winger ran with the ball down the pitch, \_\_\_\_\_, and leapt energetically through the air to cross the try line, \_\_\_\_\_, and touch the ball down for a try.
- 6) The touch judge raised his flag, \_\_\_\_\_, to signal to the referee, \_\_\_\_\_, that the player's foot had gone outside of the touchline.
- 7) The referee showed the number eight, \_\_\_\_\_, the yellow card, \_\_\_\_\_, and he stomped off the field to the sin bin, \_\_\_\_\_, where he would have to stay for ten minutes.
- 8) The replacement player, \_\_\_\_\_, sprinted into position, \_\_\_\_\_, and called for the ball.

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