



Using commas to add detail

Below are some sentences about rugby, which do not include much detail. The first part of your task is to read each sentence and identify where extra information and detail can be added. Then you should re-write each sentence on the back of the sheet, using commas to add extra detail and information. Remember how you did this at the start of the lesson. Once you have finished try to make your own sentences!

- 1) The fly half booted the ball down the field to the opposition to catch.
- 2) The coach stood at the sideline and shouted instructions to the players.
- 3) The opposition players entered the Kingsholm stadium and looked around at the amazing place before the game started.
- 4) The ball soared through the air towards the full back and as he went to catch the ball he stumbled and missed the ball!
- 5) The winger ran with the ball down the pitch and leapt energetically through the air to cross the try line and touch the ball down for a try.
- 6) The touch judge raised his flag to signal to the referee that the player's foot had gone outside of the touchline.
- 7) The referee showed the number eight the yellow card and he stomped off the field to the sin bin where he would have to stay for ten minutes.
- 8) The replacement player sprinted into position and called for the ball.
- 9) Before the opposition centre could touch the ball down for a try, the Gloucester scrum tackled him to stop the try from being scored
- 10) As the fly half kicked the ball he smashed it through posts to add three more points to the Gloucester score.

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Re-write the sentences here, using commas to add extra information and detail. Once you have finished try to make your own sentences!

1) _____

2) _____

3) _____

4) _____

5) _____

6) _____

7) _____

8) _____

9) _____

10) _____

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