



Guidelines for the use of 'Research and writing about GRFC's early years'

Activity title:	Research and writing about GRFC's early years
Curriculum area:	ICT & English
NC objectives:	ICT: 1a, b, c, 4b, c, 5a, b & c and English: En2 1), 2), 3), 5a), b, c, e, 6), 9b) & c and En3 2a), b, 3), 4), 5), 6), 7d), 9b), d & 12)
Main learning objective:	To use the internet to research 'GRFC's early years', successfully refining searches to gain relevant information

** Before delivering this lesson, introduce 'rugby history' by completing the lesson about William Webb Ellis*

Timing	Lesson plan ideas, activities and resource sheets
INTRODUCTION 15 minutes	<ul style="list-style-type: none"> Discuss the game of rugby and ask the class how they think the game began and if it is the same now as it was then. Ask "What similarities and differences could there be?" Explain to the class that they are going to be researching GRFC's early years, starting in 1873, and producing a piece of writing to inform others. <p style="text-align: right;">...continued</p>



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<p>INTRODUCTION</p>	<ul style="list-style-type: none"> • Demonstrate general internet searches eg, 'Gloucester Rugby', and then more specific searches e.g. 'Gloucester rugby tickets', 'Gloucester rugby fixtures', 'Gloucester rugby players', 'Gloucester rugby history', • Also look at how to read/analyse search results to decide if findings are relevant and applicable. • Show pupils the Gloucester Rugby Heritage website at www.gloucesterrugbyheritage.org.uk. • Focus on a couple of interesting moments in the early history e.g. Beginnings, A frozen pitch, Baa Baas at Kingsholm.
<p>MAIN ACTIVITY</p> <p>30 minutes</p>	<ul style="list-style-type: none"> • Issue '1.22a Research and writing about GRFC's early years' • Within a single ICT lesson, allow pupils to use the internet to search and find out about GRFC's early years and produce a Word document using the information gained. Alternatively, if using an ICT lesson and then an English lesson, allow pupils to print out information gleaned in the ICT lesson & use this to produce a piece of writing in the English lesson. Pupils can visit the Gloucester Rugby Heritage website and other relevant sites to carry out their research.
<p>PLENARY</p> <p>15 minutes</p>	<ul style="list-style-type: none"> • Invite pupils to share their writing aloud. The rest of the class can compare and contrast the content of the readings.