Learning Zone Zone

Guidelines for the use of 'Writing a rugby poem'

Activity title:	Writing a rugby poem		
Curriculum area:	English		
NC objectives:	English En1 1e), 2d), 8a) & 9a) and En2 4f), 4g), 4h), 4i) & 8c) and En3 1), 2), 3), 4), 5a), 9d), 11) & 12)		
Main learning objective	To write poems based on the structure and style of poems read		

Timing	Lesson plan ideas, activities and resource sheets
INTRODUCTION	• Carry out shared reading of '1.2a Rugby poetry' as a class. Identify the rhyming patterns of 'alternate line rhyme' and 'rhyming couplets'.
15 minutes	• Use the title 'The rugby pitch' and show how to write the opening rhyming couplet of a poem. Use the lines "On to the pitch the players appear" and "The fans have been waiting and give a cheer" and "They start the game with a kick afield" and "The home team catch and form a shield". Invite ideas from the class and structure the poem accordingly, using verse to describe the various parts of a rugby match.

Continued







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MAIN ACTIVITY	•	Provide the class with the '1.2b Writing a poem about rugby' worksheet and read the two poems, 'Jonny' and 'Thud' as a
35 minutes		class.
	•	Set the pupils the task of writing their own rugby poem based on any topic within rugby.
PLENARY	•	Invite pupils to read their poems aloud to the class.
10 minutes	•	The rest of the class listen and must spot the rhyming pattern used, if any.

Suggested extension activities or cross curricular links:

- Use the poems in an intra school competition and make an exhibition of rugby poetry or just display within own classrooms.
- Make sound recordings of the poems to create a rugby poetry audio file.









