



Carrying out Risk Assessments

Activity title:	Carrying out Risk Assessments
Curriculum area:	PE / BTEC Sport
NC objectives:	Unit 2, 5 or 6
Main learning objective	Pupils understand the theory behind carrying out a risk assessment and can apply this to a GRFC game at Kingsholm.

Timing	Lesson plan ideas, activities and resource sheets
INTRODUCTION 15 minutes	<ul style="list-style-type: none"> • What is the difference between a risk and a hazard? • The theory behind carrying out risk assessments is explained, along with the benefits of doing so. Pupils must understand that if any person is leading an activity for a group of any age then a risk assessment should be in place. • Discuss where in sport a risk assessment may be required, and what possible hazards could be identified.
MAIN ACTIVITY 30 minutes	<ul style="list-style-type: none"> • For the main task, pupils will carry out a risk assessment on a European game at Kingsholm. A small clip will be played to all pupils to stimulate their thinking (resource 1.3b), and also familiarise themselves with the stadium's layout. As well as this a stadium plan will be issued to all pupils. • Whilst watching the clip, point out the measures in place to prevent risks and hazards; protective clothing, padded boards, stewards, gangways, walkways, barriers, first aiders etc • Watch the second clip (resource 1.3c) and discuss the risks and hazards involved in the game; uneven ground, contact, the referee etc. • The risk assessment is to be carried out on the Risk Assessment table provided 1.3a. • The risk assessment can be carried out on the actual game (risks to players), or the actual event (risk to supporters and staff). • Pupils must come up with a minimum of 10 hazards, as well as the risks posed, and measures that could be put in place to reduce their likelihood.
PLENARY 5 minutes	<ul style="list-style-type: none"> • Whole class discussion on the hazards that they have identified. Teacher must draw details from the pupils on what risks each hazard may pose, and most importantly how these risks can be minimised. (Cont'd)

Learning Zone



Suggested extension activities or cross curricular links:

- Those pupils who finish should carry out a further risk assessment on another event or activity that could be held at the stadium. E.g. Hospitality event, concert.
- Pupils research the Hillsborough and Heysel disasters, what went wrong, and what measures could have been put in place to prevent this.

