



## Guidelines for the use of 'Rugby adverbs'

<b>Activity title:</b>	Rugby adverbs
<b>Curriculum area:</b>	English
<b>NC objectives:</b>	English En1 1e), 2d), 6c), 8a) & 9a) and En2 4b), 6) and En3 1), 2), 3), 4), 5a), 7a), 9d), 11) & 12)
<b>Main learning objective:</b>	To understand the use of adverbs and use them appropriately

Timing	Lesson plan ideas, activities and resource sheets
INTRODUCTION  20 minutes	<ul style="list-style-type: none"> <li>Write the sentence 'The player walked out onto the pitch' on the board and ask the class if there is anything wrong with the sentence. Answers will vary but lead them to the fact that, although nothing is wrong, the sentence could be improved by adding further vocabulary.</li> <li>Discuss types of words (nouns, adjectives, adverbs) and list examples. Highlight when and why they are used.</li> <li>Improve the sentence used at the beginning of the lesson by adding words and detail e.g. it may become 'The tall, dark haired rugby player marched menacingly onto the lush green Kingsholm pitch'. ...continued</li> </ul>



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INTRODUCTION	<ul style="list-style-type: none"> <li>Write further simple sentences on the board and ask the class to repeat the same exercise, making a 'perfect sentence' each time.</li> </ul>
MAIN ACTIVITY 30 minutes	<ul style="list-style-type: none"> <li>Provide the class with '1.4a Rugby adverbs'. Pupils should work individually, copying out the sentences neatly and including appropriate adverbs in capital letters. Alternatively, allow pupils to simply add the adverbs to the sentence on the worksheet.</li> <li>Challenge pupils to write their own 'perfect sentences' about rugby.</li> </ul>
PLENARY 10 minutes	<ul style="list-style-type: none"> <li>Invite pupils to read out their sentences with the inserted adverbs and, if pupils have written their own sentences, share these also.</li> <li>Move around the class and ask pupils to call out an adverb. Try for all different examples and make a list.</li> </ul>

### Suggested extension activities or cross curricular links:

- Look at the story of 'The magic rugby ball' and focus further on adverbs and the use of a perfect sentence.
- Create cartoon or story characters to help with using different words, eg Nick the noun or Adam the adjective. Character sheets could be produced with information about the words and then examples of them in use with rugby sentences.