Learning Zone

Guidelines for the use of 'Rugby adjectives'

Activity title:	Rugby adjectives
Curriculum area:	English
NC objectives:	English En1 1e), 2d), 6c), 8a) & 9a) and En2 4b), 6) and En3 1), 2), 3), 4), 5a), 7a), 9d), 11) & 12)
Main learning objective:	To understand the use of adjectives & use them appropriately

Timing	Lesson plan ideas, activities and resource sheets
INTRODUCTION	
20 minutes	Answers will vary but lead them to the fact, although nothing is wrong, the sentence could be improved by adding further vocabulary.
	• Discuss types of words (nouns, adjectives, adverbs) and list examples. Highlight when and why they are used.
	• Improve the sentence used at the beginning of the lesson by adding words and detail e.g. it may become 'The stocky,
	athletic boy leapt through the air amazingly to catch the strangely shaped ball'continued





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INTRODUCTION	•	Write further simple sentences on the board and ask the class to repeat the same exercise, making a 'perfect sentence'
		each time.
MAIN ACTIVITY	•	Provide the class with '1.6a Rugby adjectives'. Pupils should work individually, copying out the sentences neatly and
30 minutes		including appropriate adjectives in capital letters. Alternatively, allow pupils to simply add the adjectives to the sentences on the worksheet.
	•	Challenge pupils to write their own 'perfect sentences' about rugby.
PLENARY	•	Invite pupils to read out their sentences with the inserted adjectives and, if pupils have written their own sentences,
10 minutes	•	share these also. Move around the class and ask pupils to call out an adjective for different rugby objects. Try for all different examples and make a list.

Suggested extension activities or cross curricular links:

- Create cartoon or story characters to help with using different words, eg Nick the noun, Adam the adjective. Character sheets could be produced with information about the words and then examples of them in use with rugby sentences.
- Complete the 'Rugby adverbs' activity to build upon the perfect sentence.



