



Law and legislation in sport

Activity title:	How sporting disasters have shaped modern sport
Curriculum area:	PE / BTEC Sport
NC objectives:	Unit 2
Main learning objective	Pupils understand the theory behind law and legislation in sport

Timing	Lesson plan ideas, activities and resource sheets
INTRODUCTION 15 minutes	<ul style="list-style-type: none"> • What is law and legislation in sport? • Discuss where in sport health and safety laws/measures are required and what possible hazards could be identified. • Can they think of any examples - e.g. fan segregation in football?

Continued



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<p>MAIN ACTIVITY</p> <p>30 minutes</p>	<ul style="list-style-type: none"> For the main task, use resource 1.7a. The first few slides introduce the reasons for the introduction of the Taylor report. Note: A web search for images of the Hillsborough disaster is required for this lesson (http://www.contrast.org/hillsborough/index.shtml, the Hillsborough Justice Campaign, contains detailed history of the disaster and images). Set task 1 - if the recommendations of the report were implemented in rugby, what differences would need to be made to the ground and the sport of rugby? Slide 11 onwards show evidence of the fire that burned down the Kingsholm grandstand. Give students resource 1.7c (or an E-version) and also resource 1.7b, which has a fire safety notice for fans on page 8 of the match day programme. Set task 2 - what measures are there in the ground that help to prevent fires? E.g. walk ways, stewards, fire hydrants, safety officers, fire assembly points, no smoking area, maximum capacity levels and no barriers segregating people.
<p>PLENARY</p> <p>5 minutes</p>	<ul style="list-style-type: none"> Whole class discussion on the hazards that they have identified. Teacher must draw details from the pupils on what risks each hazard may pose and, most importantly, how these risks can be minimised.

Suggested extension activities or cross curricular links:

- Those pupils who finish should carry out a further fire risk assessment on another event or activity that could be held at the stadium - e.g. hospitality event or concert.
- Pupils research the Hillsborough and Heysel disaster, what went wrong, and what measures could have been put in place to prevent this.