Learning Zone

Guidelines for the use of 'Sending a postcard home from Kingsholm'

Activity title:	Sending a postcard home from Kingsholm
Curriculum area:	English
NC objectives:	English En1 1e), f), 2a), d), 8a) & 9a) and En3 1), 2), 3), 4), 5a), 5b), 6a), 7), 9a), 9b), 9d), 11) & 12)
Main learning objective	To imagine and explore feelings and ideas, and use these to write an informative postcard to someone not in the place you are visiting.

Timing	Lesson plan ideas, activities and resource sheets	
INTRODUCTION	• Tell pupils to imagine that they are all tourists who are visiting the United Kingdom for the first time, that t	hey love
20 minutes	rugby, and that they have gone to Kingsholm to experience a match day. Ask them how they might feel. Prompt asking them to imagine what it might be like to be in another country for the first time.	them by
	Discuss what kind of things they might write about in a postcard homecontinued	





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INTRODUCTION	•	Ask the class to pretend that they are now tourists in a different country (they will need to agree on which country).
		Lead a shared writing activity to draft the beginning of a message that could go on a postcard home.
MAIN ACTIVITY	•	Issue the '1.7a Sending a postcard home from Kingsholm' worksheet. Pupils should complete this individually. This can be
		done for a visitor to the United Kingdom or a British citizen's first visit to Kingsholm.
30 minutes	•	If video footage is available, show the class all of the parts of the day including pre-match in the streets, shops, stadium,
		the warm up, the team run around the pitch, just before kick off, parts of the game, crowd cheering, silence when kicking and post match when winning.
PLENARY	•	Move around the class and allow pupils to read out the messages that they have written on their postcards.
10 minutes	•	The rest of the class can provide feedback in relation to the content, including how a person reading this without images would understand everything.

Suggested extension activities or cross curricular links:

- Get children to study different countries and write postcards back from them.
- Create a display comprising a map with the children's postcards.









