

Guidelines for the use of 'Creating graphs from GRFC rugby statistics'

| Activity title: | Creating graphs from GRFC rugby statistics data |
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| Curriculum area: | Maths |
| NC objectives: | Ma2 1a), 1c), 1e), 2a) and Ma4 1c), 1f), 2b), 2c), 2e) |
| Main learning objective | Using data to produce a bar graph and forming questions from the data |

| Timing | Lesson plan ideas, activities and resource sheets |
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| INTRODUCTION | • Tell pupils that they are going to be studying some rugby statistics and creating a visual representation of them in a graph. |
| 10 minutes | • Look at some rugby data and ask a few mental questions for addition, subtraction, multiplication or division, eg, how many more tries did 'Player x' score than 'player z'? Discuss methods of working. |

Continued





Learning Zone Zone

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| MAIN ACTIVITY | • | Issue the '2.6a Creating a bar graph from GRFC rugby statistics' worksheet and ask pupils to complete this individually. |
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| 40 | | Focus on the data and discuss what it represents eg, tries scored, points scored, etc. |
| 40 minutes | | Begin by selecting the data to be looked at and then help the class determine the step size of the graph depending on the |
| | | maximum number and the number of steps on the 'y' axis. Try to lead the class to the fact that they must use division to |
| | | work out the step size, eg, maximum number is 200 with 10 steps, so the intervals should be 20. The class can count up in |
| | | different numbers until they reach the correct interval. |
| PLENARY | • | Go through the graphs to ensure they are completed accurately and then ask some questions about the data. Discuss the |
| 10 minutes | | quickest way to come to the answers - using the graph or the table of results? |
| | • | The class can form their own questions about the data and swap with a partner to answer them |

Suggested extension activities or cross curricular links:

- Complete the bar graph activity using other rugby data
- Complete own circuit training activities and make bar graphs to compare individuals or groups of pupils



