

Guidelines for the use of 'Designing a GRFC kit bag'

Activity title:	Designing a GRFC kit bag
Curriculum area:	Art & DT
NC objectives:	Art & DT: 1b), 2a), 2b), 3a), 3b), 4a), 5a), 5b) & 5c)
Main learning objective:	To design a new GRFC kit bag

Timing	Lesson plan ideas, activities and resource sheets
INTRODUCTION	• Discuss the game of rugby and the equipment that is needed by a player on match day (eg, shorts, socks, boots, gum
10 minutes	 shield, towel, etc). Ask the class how this would be carried and where it would be stored? Find out how the children carry their own kits and things they need when they play sport and how this could be improved.
	For those that do not play, refer to their PE kits.
	 Make a list of improvements on the board, eg, compartments, labelled sections, zips, pockets, etc.
MAIN ACTIVITY	• Explain to the class that they are to design a GRFC kit bag for the players to use; it should make organisation, storage
40 minutes	and access simpler and easier.
	continued







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	• Issue '3.10a Designing a GRFC kit bag' and the children can work in pairs or individually to design a kit bag for players to use. They need to show all of the separate compartments and storage areas. Designs should be as innovative and creative as possible.
PLENARY	• Ask each pupil to share their kit bag designs and explain why they have chosen the colours, designs and features. If time
10 minutes	allows, they should present this to the class with pictures and a talk to make things clear. • Display the kit bag designs in the classroom and vote for the favourite design.

Suggested extension activities or cross curricular links:

- Design and make a rugby ball key ring
- Design a new logo for GRFC, which can be used on the kit bag design
- Look at how the rugby kit and equipment has changed through time, eg shirts or balls in particular



