



Guidelines for 'Planning the match day entertainment for a GRFC match'

Activity title:	Planning the match day entertainment for a GRFC match
Curriculum area:	Art & DT
NC objectives:	Art & DT: 1b), 2a), 2b), 3a), 3b), 4a), 5a), 5b) & 5c)
Main learning objective:	To plan the match day entertainment for a GRFC match

Timing	Lesson plan ideas, activities and resource sheets
<p>INTRODUCTION</p> <p>10 minutes</p>	<ul style="list-style-type: none"> • Discuss the game of rugby with the class and ask what they would expect to experience at a day out at the rugby e.g. watching GRFC at Kingsholm or England at Twickenham or another international venue. • Discuss any sporting fixtures that the children have been to and what kind of things took place before, during and after the event. Make a list of ideas. • Discuss what pupils would like to see at a match and what might draw in a large crowd and result in a fun packed day for all. Look at 'before the match', 'during the match', 'during the intervals' and 'after the match'. • Ideas could include stalls selling merchandise, mascots handing out freebies, free tasters of traditional food, cheer leaders, spectator competitions, crowd interviews on big screen, fireworks, etc

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<p>MAIN ACTIVITY</p> <p>40 minutes</p>	<ul style="list-style-type: none"> • Tell the class that they are to going to plan the match day experience for a GRFC match. This could be just a general match or the last match of the season with Gloucester needing to win to reach the play off finals. • Provide the class with '3.3a Planning the match day experience for a GRFC match'. Ask the class to work in pairs to list ideas to be formed in to an itinerary for the day (side one). Once complete, the pairs must design a poster on side two of the sheet to advertise the event, giving a sneak preview of what to expect.
<p>PLENARY</p> <p>10 minutes</p>	<ul style="list-style-type: none"> • Invite each pair to share their match day advert and then show their itinerary for the day. If required, they can give further details to sell their plan. • The class can then vote for their favourite match day experience and give reasons for their choices.

Suggested extension activities or cross curricular links:

- Design a badge to represent GRFC which could be worn by all spectators attending the match on the day
- Write newspaper reports about the games prior to a final match and then for the final match