# Learning Zone

### Guidelines for 'Designing a badge to represent GRFC and fair play in rugby'

Activity title:	Designing a badge to represent GRFC and fair play in rugby
Curriculum area:	CPSHE & Art
NC objectives:	CPSHE: 2b), 4a) Art: 1b), 2a), 2b), 3a), 3b), 4a), 5a), 5b) & 5c)
Main learning objective:	To design a badge to represent GRFC and fair play in rugby

Timing	Lesson plan ideas, activities and resource sheets
INTRODUCTION	Discuss the game of rugby with the class and list major rules and aims of the game.
10 minutes	<ul> <li>Ask the children if they can remember a time in the last few weeks when someone has acted with kindness, thoughtfulness and unselfishness towards them or others. Discuss what happened and how they felt.</li> <li>Discuss rugby and how players conduct themselves on the field, showing respect for each other and the officials, and</li> </ul>
	normally addressing the referee as 'sir' and not talking back.  Then discuss how the class are going to design a badge to represent GRFC and fair play in rugby. What should the badge
	include? eg, colours of GRFC, motto, action photo, symbols, logo, etc

#### Continued





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MAIN ACTIVITY	• Explain to the class that they are to design a badge and a motto for GRFC and fair play in rugby. Discuss any ideas for the
40 minutes	development of this and some ideas for a motto to promote fair play.
	• Provide each pupil with the worksheet '3.4a Designing a badge to represent GRFC and fair play in rugby' and ask them to
	complete the design for the badge and think of a motto to accompany it.
PLENARY	• Invite each pupil to show their badge and share their motto, giving reasons for the images and words that they have
10 minutes	chosen.
	Display the badge designs in the classroom

#### Suggested extension activities or cross curricular links:

- Design a poster advert for a GRFC match or a program front cover for one of the matches
- Produce the winning badge if used in a competition



