



## Guidelines for the use of 'Past GRFC player cartoons'

<b>Activity title:</b>	Past GRFC player cartoons
<b>Curriculum area:</b>	Art & Design
<b>NC objectives:</b>	Art & Design: 1a), 1b), 1c), 2a), 2b), 2c), 3a), 3b), 5a) & 5b)
<b>Main learning objective</b>	To draw past GRFC players in cartoon style, following the style demonstrated

Timing	Lesson plan ideas, activities and resource sheets
INTRODUCTION  10 minutes	<ul style="list-style-type: none"> <li>Explain that there are many 'legends' in sport. Ask the class if they know any rugby players from the past who were/are seen as legends? Explain that people of different nationalities play for GRFC and that they will be looking at some Welsh rugby legends.</li> <li>Visit the 'Gathering the Jewels' website for Welsh culture (<a href="http://www.gtj.org.uk/en/">http://www.gtj.org.uk/en/</a>) and search for 'Cartoons of Welsh Rugby players by Dorrien' (<a href="http://www.gtj.org.uk/en/articles/cartoons-of-welsh-rugby-players-by-dorrien/cartoons-of-welsh-rugby-players-by-dorrien/">http://www.gtj.org.uk/en/articles/cartoons-of-welsh-rugby-players-by-dorrien/cartoons-of-welsh-rugby-players-by-dorrien/</a>) and 'The great Welsh 1970s rugby team by Dorrien' (<a href="http://education.gtj.org.uk/en/blowup1/9014">http://education.gtj.org.uk/en/blowup1/9014</a>). Discuss the style of the cartoons, which is emphasised more in the group cartoon of the legends.</li> </ul> <p style="text-align: right;">...continued</p>





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	<ul style="list-style-type: none"> <li>• A good example is the cartoon of the player Jonathan Davies. Explain how he played rugby league and rugby union and is now a well established commentator for rugby on TV and radio.</li> <li>• Explain that the main task is to draw a cartoon of a rugby player.</li> </ul>
<p>MAIN ACTIVITY</p> <p>40 minutes</p>	<ul style="list-style-type: none"> <li>• Issue sheets '3.8a GRFC rugby player cartoons' and '3.8c Teek cartoons'. Discuss the photos of the players and any information about who they were or are. Use the support sheet '3.8b Information about the GRFC players to draw cartoons of' if required.</li> <li>• Access the Gloucester Rugby Heritage Project website and visit the 'Matches' section for a selection of Teek cartoons (<a href="http://www.gloucesterrugbyheritage.org.uk/category_id_40_path_0p43p.aspx">http://www.gloucesterrugbyheritage.org.uk/category_id_40_path_0p43p.aspx</a>) and also the 'People' section where you will see some MAC cartoons (<a href="http://www.gloucesterrugbyheritage.org.uk/page_id_468_path_0p3p.aspx">http://www.gloucesterrugbyheritage.org.uk/page_id_468_path_0p3p.aspx</a>).</li> <li>• Working individually, pupils should draw a cartoon of one of the rugby players shown in the photos provided, using background information about that player to further inform the cartoon design. Their cartoon should be in the same style as either Teek or Dorrien.</li> </ul>
<p>PLENARY</p> <p>10 minutes</p>	<ul style="list-style-type: none"> <li>• Ask pupils to show their cartoons. The rest of the class must evaluate the drawings and suggest positive points and areas for improvement.</li> <li>• In the same way as the group player cartoon of the Welsh legends, the cartoons of GRFC players could be cut out and stuck to form a GRFC group cartoon for display.</li> </ul>

### Suggested extension activities or cross curricular links:

- Design a new logo for GRFC
- Design a GRFC mascot and make the mascots that have been designed
- Research and writing about to GRFC players from the past and present