



Travelling to a Rugby match at Gloucester

Activity title:	Travelling to a Rugby match at Gloucester
Curriculum area:	Geography
NC objectives:	1a, 1c, 1d, 1f, 2a, 2c, 2e, 3a, 3c, 6g, 6h, 7a
Main learning objective	Using appropriate geographical information describe routes to Gloucester Rugby Club

Timing	Lesson plan ideas, activities and resource sheets
INTRODUCTION 20 minutes	<ul style="list-style-type: none"> If they were travelling to a new destination, what would the students have to do to prepare? Students may refer to Sat- Navs; if so, what if they didn't own one? Discuss use of atlases and maps in finding out how to get somewhere- what are they for/how are they used...
MAIN ACTIVITY 30 minutes	<ul style="list-style-type: none"> Show class a map of British Isles with Gloucester and opponent teams marked on. Also give them 4.3a. Put class in groups. Give each group an atlas and OS map of Gloucester. Groups should describe the route taken to get from 3 opponent cities to Gloucester Rugby Club How easy do they think it is for some teams to get to Gloucester? Does the road network have any effect on the time taken? What is the difference between a rural route and using the motorways? Does it affect time?
PLENARY 10 minutes	<ul style="list-style-type: none"> Ask groups to describe one of their routes to the class Other groups should follow the route on their maps to assess whether route is correct. Can they see any alternatives?

Suggested extension activities or cross curricular links:

- Extension: ask higher ability students to measure distance of journeys, making sure they use the scale of the maps accurately
- Extension: give higher ability students teams outside UK- Biarritz and Calvisano