



Gloucester Rugby Club Timeline

Activity title:	Gloucester Rugby Club Timeline
Curriculum area:	History
NC objectives:	1, 2c, 2d, 3a, 3b, 4a, 4b, 5a, 5b & 5c
Main learning objective	Select key dates in the history of Gloucester Rugby Club and construct a timeline. Use secondary sources to construct the timeline.

Timing	Lesson plan ideas, activities and resource sheets
INTRODUCTION 10 minutes	<ul style="list-style-type: none"> What does the word 'chronology' mean? Make sure class understand the concept of chronology. Ask them to describe a typical day in their life, making sure they use a chronological order. Why is chronology useful? Discuss how it aids observation of changes, cause and consequence, patterns, etc.

Continued



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<p>MAIN ACTIVITY</p> <p>40 minutes</p>	<ul style="list-style-type: none"> • Hand out Club History notes (4.4a), Gloucester Legends (4.4b) and History of Kingsholm (4.4c). Ask students to skim read to see if there is/are concepts or vocabulary they do not understand. • Assign periods of time to small groups (e.g. 1870-1900, 1901- 1930, etc). Students use the Club history notes to identify up to 5 key dates in the history of the club. • Ask students to include biographies of historic players during their time period. Use the Gloucester Rugby Heritage Project website (http://www.gloucesterrugbyheritage.org.uk) to do this. • Students should use A5 cards/pieces of paper to record each of the five key dates that they have identified. They cards can also be decorated or an appropriate image can be drawn on the card. • When complete, students bring the cards and place them in order on a table. Or, a space could be cleared in the room earlier and a long piece of masking tape put on the floor, allowing the cards to be shown in a long line.
<p>PLENARY</p> <p>10 minutes</p>	<ul style="list-style-type: none"> • Ask each group to talk briefly about one particular key date that they wrote about. • What has happened to the Club through the years?

Suggested extension activities or cross curricular links:

- Homework could be to choose a key date and look at what happened around the world on that day/in that year.
- Higher ability students could consider the usefulness of the sources, and whether there may be any problems with them.