



Photo Analysis

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| Activity title: | Analysis of early and late 1900s team photos |
| Curriculum area: | History |
| NC objectives: | 1, 2a, 2b, 2d, 3a, 4a & 4b |
| Main learning objective | Analyse photos from different time periods, using description, comparison and contrast |

| Timing | Lesson plan ideas, activities and resource sheets |
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| INTRODUCTION 10 minutes | <ul style="list-style-type: none"> Ask class what information can be gained from a photograph. Construct a spider diagram/mind map showing thoughts about photographs. |

Continued



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| <p>MAIN ACTIVITY</p> <p>40 minutes</p> | <ul style="list-style-type: none"> • Give pairs of students a copy of a recent Gloucester Rugby team photograph (4.5c 4.5d). Can they identify individuals? Ask students to set themselves a set of questions relating to what is shown in the photo (e.g. Where was it taken? Why was it taken? Who is in the picture? What is the style of the photo? Colour/black & white? Etc). • Students use 4.5e Photo Analysis sheet to complete task. • Go around class and ask pairs to give one piece of information about their photo. • Now give a copy of the 1900 or 1932 (4.5a 4.5b) team photo. Are they able to use the same questions for this photo, or will they have to write new ones? Students answer their questions. |
| <p>PLENARY</p> <p>10 minutes</p> | <ul style="list-style-type: none"> • What are the similarities and differences between the photos? • Why are the photos similar/different? |

Suggested extension activities or cross curricular links:

- Students could consider what a photo of the future might look like.