



Where is Gloucester rugby ground?

Activity title:	Where is Gloucester Rugby ground?
Curriculum area:	Geography
NC objectives:	1a, 1c, 1d, 1f, 2a, 2c, 2d, 2e, 3a, 3c, 3d, 4a, 4b & 6g
Main learning objective	Students will recognise how the location of a ground affects local resources.

Timing	Lesson plan ideas, activities and resource sheets
INTRODUCTION 10 minutes	<ul style="list-style-type: none"> • Discussion of typical match day at Gloucester Rugby Club. • Discuss with students the location of the club. • Discuss with students the impact that the ground has on its surroundings.
MAIN ACTIVITY 40 minutes	<ul style="list-style-type: none"> • Hand out resources (4.8a 4.8b 4.8c and 4.8d) 'History of Gloucester Rugby Ground' to the students. Students should identify no more than 10 key points in the history and development of the ground. • Students should also have access to aerial photograph of Kingsholm and an image of Kingsholm from an OS map (scale 1:5000) or equivalent.

Continued



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<p>MAIN ACTIVITY</p> <p>40 minutes</p>	<ul style="list-style-type: none"> The resources should be used to create an A3 (or larger) wall display explaining the history and physical geography of Kingsholm Students will need to explain on the display how the ground affects the local area using resources outlined on 4.8e Resources as basis for research e.g. <ul style="list-style-type: none"> * traffic * parking * litter * behaviour of fans * general impact on local residents * local shops/businesses/pubs
<p>PLENARY</p> <p>10 minutes</p>	<ul style="list-style-type: none"> Check that all students are moving in right direction with their displays Ask students what they intend to do next lesson

Suggested extension activities or cross curricular links:

- Link to History curriculum (1, 2a, 2b, 2c, 2e, 3a, 4, 5a, 5b, 7a, 7b)
- Homework to find additional images that can be used on the display
- Higher ability students could consider solutions to problems highlighted in the displays

