

Guidelines for the use of 'Who wants to be a GRFC history expert quiz'

Activity title:	Who wants to be a GRFC history expert quiz
Curriculum area:	History
NC objectives:	History: 1a, b, 2c, 3, 4a, 5a, b, c & 6
Main learning objective	To understand some of the history of GRFC through time

* This lesson is ideally used at the end of the history topic to test the pupils and recap on everything that has been covered. It is also very good for discussion and focusing on each part of the quiz.

Timing		Lesson plan ideas, activities and resource sheets	
INTRODUCTION	•	Discuss anything that the class can tell you about the history of GRFC.	
5 minutes	٠	Go through the different topics that have been covered when studying GRFC and explain the main task to be carried out by the class.	
MAIN ACTIVITY	٠	Open the PowerPoint slideshow of '5.10a Who wants to be a GRFC history expert' and begin the slideshow.	
25 minutes	•	Use the quiz as a competition between teams or use it as a whole class quiz, using discussion of each of the points to help the pupils	
		build up an understanding of the different aspects of the history of GRFC.	
	٠	When a question is answered incorrectly, start back at the beginning to reinforce the topics covered so far.	
PLENARY	٠	Move around the class and ask the pupils to tell the rest of the class something that they have learnt about the history of GRFC	
10 minutes		throughout the topic or this specific lesson.	







Suggested extension activities or cross curricular links:

- The quiz does not have to be used as a one-off lesson, but can also be used at the end of one of the other lessons/activities in the history section or to introduce or conclude the GRFC history topic.
- Complete the timeline of the history of GRFC activity.



