

Guidelines for the use of 'Why do GRFC play in the colours they do?'

Activity title:	Why do GRFC play in the colours they do?
Curriculum area:	English & History
NC objectives:	English En1 1e), 2d), 8a) & 9a) and En2 4f), 4g), 4h), 4i) & 8c) and En3 1), 2), 3), 4), 5a), 9d), 11) & 12) and History: 1b, 2a, b, 4b & 5
Main learning objective	To write the continuation of a story to predict why GRFC play in the team colours that they currently do

Timing	Lesson plan ideas, activities and resource sheets
INTRODUCTION	• Explain to the class that there are not many stories written about rugby for children, but there are several books of true stories for adults and biographies and autobiographies of famous rugby players.
15 minutes	 Discuss how sporting teams are identified (team names, kits, colours, etc) and focus on the team colours. Undertake an Internet search to highlight team colours at sporting matches. End by focusing on the colours of GRFC and discuss.







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INTRODUCTION	 Explain to the class that GRFC play in red and white and that their unofficial nickname is 'The cherry and whites'. Ask the class why they think they play in these colours. Read the beginning of '5.2a The story of the GRFC team colours' to the class and discuss.
MAIN ACTIVITY 35 minutes	• After discussing the beginning of the story that has been read, the pupils write their continuation of the story to predict why GRFC wear the team colours that they currently do nowadays.
PLENARY 10 minutes	 Move around the class and allow pupils to read aloud their continuations of the story. The rest of the class can provide feedback. Tell the class the actual story and discuss by reading '5.2b The GRFC kit story'. Explain that this story has never been verified, but it is how the colours are thought to have been adopted.

Suggested extension activities or cross curricular links:

- Design a new GRFC kit using the same historical colours.
- Provide the class with a title and allow them to write their own rugby story following the title from beginning to end.



