



Guidelines for the use of 'Comparing past and present GRFC programme covers'

Activity title:	Comparing past and present GRFC programme covers
Curriculum area:	Art & Design & History
NC objectives:	Art & Design: 1a), 1b), 1c), 2a), 2b), 2c), 3a), 3b), 5a) & 5b). History: 1b, 2a, b, 4b & 5
Main learning objective	To compare past and present designs for programme covers and to produce the two different styles of designs

NOTE: This unit ideally requires a modern Gloucester Rugby match programme. For a free copy of a recent programme please contact the Community Team at Gloucester Rugby.

Timing	Lesson plan ideas, activities and resource sheets
INTRODUCTION 20 minutes	<ul style="list-style-type: none"> Explain to the class that for each game of sport there is usually a match day programme. Discuss what kind of things might be found inside a current day programme - if possible, get hold of one & show it to the class ...continued





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INTRODUCTION	<ul style="list-style-type: none"> • Access the Gloucester Rugby Heritage Project website (http://www.gloucesterrugbyheritage.org.uk) and visit the 'Matches' and then 'Match Programmes' section. Show the class programmes through time and discuss how they have developed. Also show '5.4a GRFC Programmes from the past'.
MAIN ACTIVITY 30 minutes	<ul style="list-style-type: none"> • Provide the class with '5.4b Designing a past & present GRFC programme front cover' and the class use ideas that they have seen so far to design their own front covers. The children can work individually or in pairs, but take one game and design two different front covers to show the difference between different eras (design one cover for the past if this activity has been completed for modern day). • Access the Gloucester Rugby Football Club website (www.gloucesterrugby.co.uk) and the '1st XV fixtures' so that the class can choose the date and team that they would like to design their front cover for.
PLENARY 10 minutes	<ul style="list-style-type: none"> • Move around the class and allow the pupils to show their designs. The rest of the class must evaluate the programme front cover designs and suggest positive points and areas for improvement, especially in relation to the differences to their designs compared between each era.

Suggested extension activities or cross curricular links:

- Create a whole programme for past and present as a class and split up the different sections between pupils.
- Design the GRFC mascot.
- Use ICT to design and make a current day GRFC programme front cover.
- Design logos for the clashes between GRFC and other teams to go onto programme front covers.