Learning Zone



Guidelines for the use of 'Compare and contrast fixture cards through time'

Activity title:	Compare and contrast fixture cards through time
Curriculum area:	Art & Design & History
NC objectives:	Art & Design: 1a), 1b), 1c), 2a), 2b), 2c), 3a), 3b), 5a), 5b) History: 1b, 2a, b, 4b, 5
Main learning objective	To compare and contrast past and present designs for fixture cards and to produce a new style fixture card

Timing	Lesson plan ideas, activities and resource sheets
INTRODUCTION 10 minutes	the team is playing against. Discuss what kind of things might be found inside a current fixture card.
10 minutes	• Show them the fixture cards through time on the PPT '5.5a GRFC fixture cards through time' and discuss how they have developed (material, style, design, etc). End by looking at the more up to date fixture cards at the end of the same PPT and discuss.

Continued





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MAIN ACTIVITY	•	After discussing the ideas, provide the class with the '5.5b Designing a GRFC fixture card for the new season' worksheet
40 minutes		and the class use ideas that they have seen so far to design their own modern day fixture card. The children can work individually or in pairs.
	•	Open the Gloucester Rugby Football Club website and look at the fixture section so that the class have the main details to go inside the fixture card.
PLENARY	•	Move around the class and allow the pupils to show their designs. The rest of the class must evaluate the fixture card designs and suggest positive points and areas for improvement.
10 minutes	•	Show the class the current season's fixture card to compare to their designs if it is available.

Suggested extension activities or cross curricular links:

- Create the fixture cards using card booklets or other chosen methods
- Design a GRFC fixture card for the past
- Use ICT to design and make a current day GRFC fixture card
- Design and make a GRFC programme front cover from the past and present



