



## Guidelines for the use of 'Creating own Teek cartoons'

<b>Activity title:</b>	Creating own Teek cartoons
<b>Curriculum area:</b>	Art & Design & History
<b>NC objectives:</b>	Art & Design: 1a), 1b), 1c), 2a), 2b), 2c), 3a), 3b), 5a), 5b) and History: 1a, b, 2c, 3, 4a, 5a, b, c & 6
<b>Main learning objective</b>	To create own Teek cartoons based on those used in the Citizen newspapers in the past

Timing	Lesson plan ideas, activities and resource sheets
INTRODUCTION 10 minutes	<ul style="list-style-type: none"> <li>Explain to the class that in newspapers there are often cartoons that are included daily or weekly, which often tell stories about the current news or other topics. Make an Internet search to demonstrate this. ...continued</li> </ul>



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INTRODUCTION	<ul style="list-style-type: none"> <li>• Provide the class with '5.8a Teek cartoons' to show them the cartoons that used to go into the Gloucester Citizen newspaper to report about GRFC matches and activities. Discuss these and explain the main task to be carried out during the main part of the lesson and discuss ideas for the topics of the cartoons. This could be real life news from GRFC, fictional match reports and club activities, or chosen periods and activities from the past history of GRFC.</li> </ul>
MAIN ACTIVITY 40 minutes	<ul style="list-style-type: none"> <li>• After discussing the ideas and ensuring that each pair has a different topic, provide the class with '5.8b Creating own Teek cartoons' and work in pairs to create a cartoon strip to tell their story.</li> <li>• Look at the Gloucester Rugby Heritage Project and access the 'Teek Cartoon' in the 'Matches section' (<a href="http://www.gloucesterrugbyheritage.org.uk/category_id_40_path_0p43p.aspx0">http://www.gloucesterrugbyheritage.org.uk/category_id_40_path_0p43p.aspx0</a>) and choose cartoons from the list.</li> </ul>
PLENARY 10 minutes	<ul style="list-style-type: none"> <li>• Move around the class and allow the pupils to share their Teek cartoons. The rest of the class must evaluate the cartoons and suggest positive points and areas for improvement.</li> <li>• Put all of the individual cartoons together and create a class 'Teek cartoon book'.</li> </ul>

### Suggested extension activities or cross curricular links:

- Turn the characters into a story series for younger children, telling stories about GRFC rugby matches and news.
- Make the Teek cartoon characters from felt and stuff them to make them 3D mascots.