



## Guidelines for the use of 'The uses of Kingsholm'

<b>Activity title:</b>	The uses of Kingsholm
<b>Curriculum area:</b>	English & DT
<b>NC objectives:</b>	DT: 1a), 1b), 1d), 2a, 2d, 2e), 2f) & 3a) and English: En1 1a), b, e, 2), 3), 5), 8a) & 9a), En3 1a, 2), 3), 4), 5) & 9b) and History: 1a, b, 2c, 3, 4a, 5a, b, c & 6
<b>Main learning objective:</b>	To design an advert to raise the profile of Kingsholm

Timing	Lesson plan ideas, activities and resource sheets
INTRODUCTION 10 minutes	<ul style="list-style-type: none"> <li>Discuss GRFC and Kingsholm and find out what the class know about them. Ask the class if they think that Kingsholm is used for anything apart from rugby. Refer to the use of their own school and if it sometimes gets used for other things, eg, PTA meetings, fetes, discos, let out for outside agencies, etc and then think about what GRFC may let out their ground and facilities for, eg, meetings, conferences, dinners, weddings, etc. Use the information sheet '5.9a Kingsholm conferencing' if required.</li> </ul> <p style="text-align: right;">...continued</p>



## Guidelines for the use of 'The uses of Kingsholm'

INTRODUCTION	<ul style="list-style-type: none"> <li>• Make a list of possible activities that the ground may get used for and then think about whether it was the same in the past back to the date of 1873.</li> </ul>
MAIN ACTIVITY  40 minutes	<ul style="list-style-type: none"> <li>• Provide the class with the worksheet '5.9b The uses of Kingsholm' and refer to the rental agreements, articles or artefacts on the front of the sheet for a flower show, polo match, grazing agreement and the circus.</li> <li>• Set the pupils the task of designing an advert to encourage the local community to use the Kingsholm facilities. The advert must highlight all of the different possible uses for the facilities. Half of the class can design adverts for the past and the other half can design adverts for present day.</li> <li>• Discuss important features to go onto the poster, eg, photos, pictures, key words, etc.</li> </ul>
PLENARY  10 minutes	<ul style="list-style-type: none"> <li>• Move around the class and allow the pupils to show their adverts to the rest of the class and they can provide feedback about the posters. Highlight the differences between the past and present ground uses.</li> <li>• Display the posters in the classroom, around the school or around the community.</li> </ul>

### Suggested extension activities or cross curricular links:

- Write and record radio jingles to accompany the poster adverts
- Look at prices for the different uses of the ground between past and present