



## Greatest player debate

<b>Activity title:</b>	Group debate
<b>Curriculum area:</b>	English KS3 or KS4 (GCSE speaking and listening task)
<b>NC objectives:</b>	1.1, 1.2, 3.1 & 3.2
<b>Main learning objective</b>	Developing Speaking and Listening skills

Timing	Lesson plan ideas, activities and resource sheets
<b>INTRODUCTION</b>  15 minutes	<ul style="list-style-type: none"> <li>• Establish ground rules for a debate.</li> <li>• Recap skills needed to argue your point in a debate.</li> </ul>

Continued



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<p><b>MAIN ACTIVITY</b></p> <p>35 minutes</p>	<ul style="list-style-type: none"><li>• Divide class into 8 groups and give each group a different player from the player profiles pack 8.4a.</li><li>• Allow time for group to devise an argument for why their player is the best Gloucester Rugby Club player of all time.</li><li>• Hear all of the arguments.</li></ul>
<p><b>PLENARY</b></p> <p>10 minutes</p>	<ul style="list-style-type: none"><li>• Vote on which group presented the best argument. Discuss the reasons they were the most convincing.</li></ul>

### Suggested extension activities or cross curricular links:

- Link to designing a website lesson.
- Extension - write up their arguments using their arguing/persuasion skills.

