



## Television Sports Commentary

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| <b>Activity title:</b>         | Writing a TV commentary for a rugby match clip. |
| <b>Curriculum area:</b>        | KS3 English                                     |
| <b>NC objectives:</b>          | 1.1, 2.1, 2.2, 4.1, 7.1, 8.1 & 8.3              |
| <b>Main learning objective</b> | Being concise and detailed.                     |

| Timing                                | Lesson plan ideas, activities and resource sheets  |
|---------------------------------------|--|
| <p>INTRODUCTION</p> <p>15 minutes</p> | <ul style="list-style-type: none"> <li>• Use PowerPoint 8.5a. You will either need to insert Clips 8.5b and Clip 8.5c/8.5d into the presentation or, access these clips from the Gloucester Rugby Heritage Project website (<a href="http://www.gloucesterrugbyheritage.org.uk/page_id_529_path_0p46p.aspx">http://www.gloucesterrugbyheritage.org.uk/page_id_529_path_0p46p.aspx</a>).</li> <li>• Slide 2 explores the difference between sports commentary in different media types.</li> <li>• Slide 3: Show Clip 8.5b which demonstrates a typical TV sports commentary. Ask the students to list the features of this in books or on a flip chart. You may need to show clip more than once.</li> </ul> |

**Continued**



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| <p><b>MAIN<br/>ACTIVITY</b></p> <p>35 minutes</p> | <ul style="list-style-type: none"> <li>• Slide 4 outlines the Task, which is to write a television sports commentary.</li> <li>• You should provide the students with '8.5e team lists' to help with their commentary.</li> <li>• Slide 5: Play Clip 8.5c or 8.5d. You will need to show it repeatedly. If needed, model the opening line together first. You could give the students a choice of clip 8.5c or 8.5d.</li> <li>• Slide 6 - consider the tone and pace of the commentator's voice.</li> </ul> |
| <p><b>PLENARY</b></p> <p>10 minutes</p>           | <ul style="list-style-type: none"> <li>• Slide 7 - Ask some of the students to read their commentary in sync with the relevant clip.</li> <li>• If you have only shown the one clip, why not use the other clip for 'live' commentary - emphasise that this is how live television and radio commentators have to function. Discuss - advantages/disadvantages.</li> </ul>  |

### Suggested extension activities or cross curricular links:

- Extension - write up the commentary as a web page or a newspaper report.
- Extension - Change to create a radio commentary. What differences are required?
- Use ICT to find commentary clips from other sports and other countries (i.e. Cricket - BBC Test Match Special, South American football, horse-racing, etc). Compare and contrast. Are there regional styles?